

SOCIAL STUDIES

NORTH CAROLINA STANDARD COURSE OF STUDY

World Geography, History & Culture: Patterns of Continuity and Change – The Great Global Convergence (1400-1800) to the Present

Students will study the world from the Age of Exploration to contemporary times in order to understand the implications of increased global interactions. The focus will remain on the discipline of geography. Through an investigation of the various factors that shaped the development of societies and regions in the modern world and global interactions, students will examine both similarities and differences among world regions. A conscious effort should be made to include an integrated study of various societies and regions from every continent throughout the semester/year. During this study, students will learn to recognize and interpret the “lessons of history;” those transferable understandings that are supported throughout time by recurring themes and issues. The standards are organized around five strands and these strands should not be taught in isolation, but woven together in an integrated study that helps students better understand the modern world.

HISTORY

7H.1 Use historical thinking to analyze various modern societies.

- 7.H.1.1 Construct charts, graphs, and historical narratives to explain particular events or issues over time.
- 7.H.1.2 Summarize the literal meaning of historical documents in order to establish context.
- 7.H.1.3 Use primary and secondary sources to interpret various historical perspectives.

7H.2 Understand the implications of global interactions.

- 7.H.2.1 Analyze the effects of social, economic, military and political conflict among nations, regions, and groups (e.g. war, genocide, imperialism and colonization).
- 7.H.2.2 Evaluate the effectiveness of cooperative efforts and consensus building among nations, regions, and groups (e.g. Humanitarian efforts, United Nations, World Health Organization, Non Governmental Organizations, European Union and Organization of American States).
- 7.H.2.3 Explain how increased global interaction accelerates the pace of innovation in modern societies (e.g. advancements in transportation, communication networks and business practices).
- 7.H.2.4 Analyze the economic, political, and social impacts of disease (e.g. smallpox, malaria, bubonic plague, AIDS and avian flu) in modern societies.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

7G.1 Understand how geography, demographic trends, and environmental conditions shape modern societies and regions.

- 7.G.1.1 Explain how environmental conditions and human response to those conditions influence modern societies and regions (e.g. natural barriers, scarcity of resources and factors that influence settlement).
- 7.G.1.2 Explain how demographic trends (e.g. population growth and decline, push/pull factors and urbanization) lead to conflict, negotiation, and compromise in modern societies and regions.
- 7.G.1.3 Explain how natural disasters (e.g. flooding, earthquakes, monsoons and tsunamis), preservation efforts and human modification of the environment (e.g. recycling, planting trees, deforestation, pollution, irrigation systems and climate change) affect modern societies and regions.

7.G.2 Apply the tools of a geographer to understand modern societies and regions.

- 7.G.2.1 Construct maps, charts, and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).
- 7.G.2.2 Use maps, charts, graphs, geographic data and available technology tools (i.e. GPS and GIS software) to interpret and draw conclusions about social, economic, and environmental issues in modern societies and regions.

ECONOMICS AND FINANCIAL LITERACY

7.E.1 Understand the economic activities of modern societies and regions.

- 7.E.1.1 Explain how competition for resources affects the economic relationship among nations (e.g. colonialism, imperialism, globalization and interdependence).
- 7.E.1.2 Explain the implications of economic decisions in national and international affairs (e.g. OPEC, NAFTA, G20, WTO, EU and economic alliances).
- 7.E.1.3 Summarize the main characteristics of various economic systems (e.g. capitalism, socialism, communism; market, mixed, command and traditional economies).
- 7.E.1.4 Explain how personal financial decision-making impacts quality of life (e.g. credit, savings, investing, borrowing and giving).

CIVICS AND GOVERNMENT

7.C&G.1 Understand the development of government in modern societies and regions.

- 7.C&G.1.1 Summarize the ideas that have shaped political thought in various societies and regions (e.g. Enlightenment and Scientific Revolution, democracy, communism and socialism).
- 7.C&G.1.2 Evaluate how the Western concept of democracy has influenced the political ideas of modern societies.
- 7.C&G.1.3 Compare the requirements for (e.g. age, gender, legal and economic status) and responsibilities of citizenship under various governments in modern societies (e.g. voting, taxes and military service).
- 7.C&G.1.4 Compare the sources of power and governmental authority in various societies (e.g. monarchs, dictators, elected officials, anti-governmental groups and religious, political factions).

CULTURE

7.C.1 Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions.

- 7.C.1.1 Explain how culture unites and divides modern societies and regions (e.g. enslavement of various peoples, caste system, religious conflict and Social Darwinism).
- 7.C.1.2 Explain how cultural expressions (e.g. art, literature, architecture and music) influence modern society.

SOCIAL STUDIES

EXTENDED CONTENT STANDARDS

GEOGRAPHY AND ENVIRONMENTAL LITERACY

EX.7.G.1 Describe conditions that shape the environment.

- EX.7.G.1.1 Describe the consequences of too much or too little water (e.g. drought, flooding) on a populated area.
- EX.7.G.1.2 Describe the impact preservation efforts have on the environment (recycling, planting trees).
- EX.7.G.1.3 Describe routine responses for natural disasters (e.g., What do you do when there is a tornado? What do you need to do to get ready for a hurricane?).

EX.7.G.2 Use maps to understand the community.

- EC.7.G.2.1 Use key (e.g., H =Hospital, Picture of bus= bus stop) and cardinal directions (north, south, east, west) to locate community markers.
- EC.7.G.2.2 Use available technology tools (i.e., GPS and GIS software) to locate community markers.

ECONOMICS AND FINANCIAL LITERACY

EX.7.E.1 Understand implications of economic decisions on needs and wants.

- EX.7.E.1.1 Compare prices between economic competitors to find the best value.
- EX.7.E.1.2 Explain how personal financial resources affect the choices people make based on their wants and needs.
- EX.7.E.1.3 Understand that personal choices result in benefits or consequences.

CIVICS AND GOVERNANCE

EX.7.C&G.1 Understand rights and responsibilities of an individual in relationship to society.

- EX.7.C&G.1.1 Understand groups can agree on rules for the “common good” of society.
- EX.7.C&G.1.2 Apply problem solving models to generate ideas (e.g., rules, goals, sequence, etc.) to benefit the “common good”.
- EX.7.C&G.1.3 Determine what ideas and opinions in a group are different from an individual’s.
- EX.7.C&G.1.3 Communicate when an individual disagrees with decisions made by others.