

# Year-End Progress Report

**School Year: 2016-17 North Buncombe Middle School**

*How did your school's Purpose, Direction and Belief Statements guide your actions throughout the school year? The NBMS community will challenge and empower all members toward relevant, emotional, physical, social, and academic growth. (Direction) NBMS will empower students, teachers, and families through positive relationships to maintain a culture of lifelong learning and excellence. (Purpose) NBMS believes that our school environment should be inviting, safe, inclusive and welcoming to all. We believe that all students should have access to high quality, engaging, and purposeful instruction. It is the responsibility of all to ensure that students are challenged with a rigorous curriculum and that each child's individual needs are met.*

*These purpose, direction, and belief statements provided the framework for establishing goals for the 2016-17 school year. In reflecting on the past school year, it seems that we lost sight of the goals and became distracted by some of the individual strategies perhaps steering away from teaching the standards. Moving forward, we will discuss creating goals that are more obtainable and put structures in place to help achieve these goals. Our purpose, direction, and beliefs remain the same. All students can learn and it is our responsibility to help each child grow. We will work to establish a culture more conducive to reaching our goals.*

*We have increased our focus on standards-based learning in each class. Instructional coaches have been, and will continue to be, utilized in each core subject area. Learning targets are displayed daily with an increased emphasis on targets aligning to the standards and on the content of the class matching the learning target. Assessments should be done daily to ensure that students have a thorough grasp of the learning target and to guide instruction based on students' individual needs. Individualized instruction should include student engagement, differentiation within the classroom, and remediation and enrichment opportunities as needed. Specialized staff such as EC teachers, AIG specialists, and exploratory teachers will also support core instruction and help with differentiation and supporting specific student needs.*

*A whole-school schedule has been created to maximize student time in class and minimize disruptions. Students are more heterogeneously grouped and travel with different cohorts throughout the day so that every child has access to high level, quality instruction.*

*Respond to the following for each Goal/Objective in your School Improvement Plan. Use additional sheets as necessary.*

**SMART Goal 1:** To increase student reading proficiency on EOG testing by 6 percentage points by the end of the 2017-18 school year. Seventh grade will move from 66.6% to 69.6% in 2016-17 and to 72.6% in 2017-18; eighth grade will move from 64.7% to 67.7% in 2016-17 and to 70.7% in 2017-18.

**Major Accomplishments:** None noted. The cohort of students who performed at 66.6% proficient in 7<sup>th</sup> grade in 2016 dropped to 60.5% proficiency in 8<sup>th</sup> grade in 2017. The Language Arts proficiency of 66.6%

for 7<sup>th</sup> grade as a grade level in 2016 dropped to 58.1% proficiency in 2017. The Language Arts proficiency of 64.7% for 8<sup>th</sup> grade in 2016 dropped to 60.5% for the grade level in 2017.

The original goal of reaching 72.6% proficiency in 7<sup>th</sup> grade and 70.7% proficiency in 8<sup>th</sup> grade by the end of the 2017-18 school year is lofty considering 7<sup>th</sup> grade proficiency in 2016-17 was 58.1% and 8<sup>th</sup> grade proficiency in 2016-17 was 60.5%.

We would like to modify the goal as follows:

The cohort of current 7<sup>th</sup> graders were 71.1% proficient on their 6<sup>th</sup> grade EOG in 2016-17. We will increase this cohort of students from 71.1% proficient to 72.1% proficient on the 2018 EOG. The cohort of current 8<sup>th</sup> graders were 58.1% proficient on their 7<sup>th</sup> Grade EOG in 2016-17. We will increase this cohort of students from 58.1% proficient to 69.3% proficient on their 8<sup>th</sup> Grade EOG as this was the percent proficient for this cohort of students when they entered 7<sup>th</sup> Grade.

**SMART Goal 2:** To achieve and maintain an overall B average as reported on NC School Report Card in order to show improvement of at least 1.5% each school year on overall performance.

**Major Accomplishments:** None noted. 2015-16 overall achievement was 68 with a performance grade of C. 2016-17 overall achievement dropped to 65 with a performance grade of C.

We will maintain the goal of achieving an overall B average as reported on NC School Report Card in order to show an increase in overall achievement to a minimum of 70.

**SMART Goal 3:** NBMS will increase the number of teachers meeting and/or exceeding student growth from 62.5% to 80% by June of 2018 as measured by end-of-year state required student assessments calculated by EVAAS.

**Major Accomplishments:** In EOG tested subjects, 17 out of 22 teachers met growth increasing the percentage of teachers meeting or exceeding growth to 77%. When including NCFINALS, 23 out of 28 teachers met or exceeded growth bringing the percentage to 82% thus meeting this goal. To modify this goal so that data is reported in a more timely manner, current goal is as follows:

NBMS will increase its growth index as reported by EVAAS from an overall not met growth status of -4.24 to an overall MET growth status of a minimum of -2.0 as reported by EVAAS for the 2017-18 school year.

**SMART Goal 4:**

**Major Accomplishments:**

**SMART Goal 5:**

**Major Accomplishments:**